CSE 260M / ESE 260 Intro. To Digital Logic & Computer Design

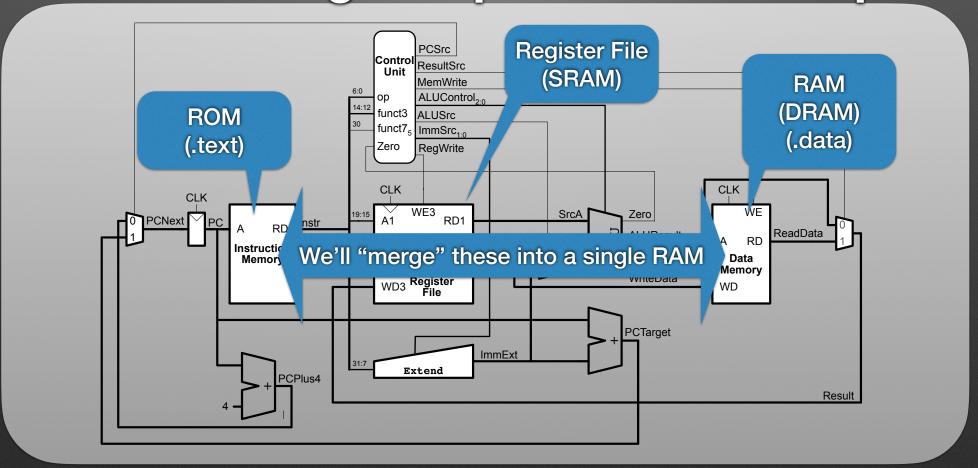
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This week

- Homework 6B posted Due Tuesday, April 8th by 11:59pm
 - Gradescope dropbox on Thursday
- Thursday: Won't need kits

Studio 6A

Foreshadowing: Simple RISC-V Computer



Basic Model

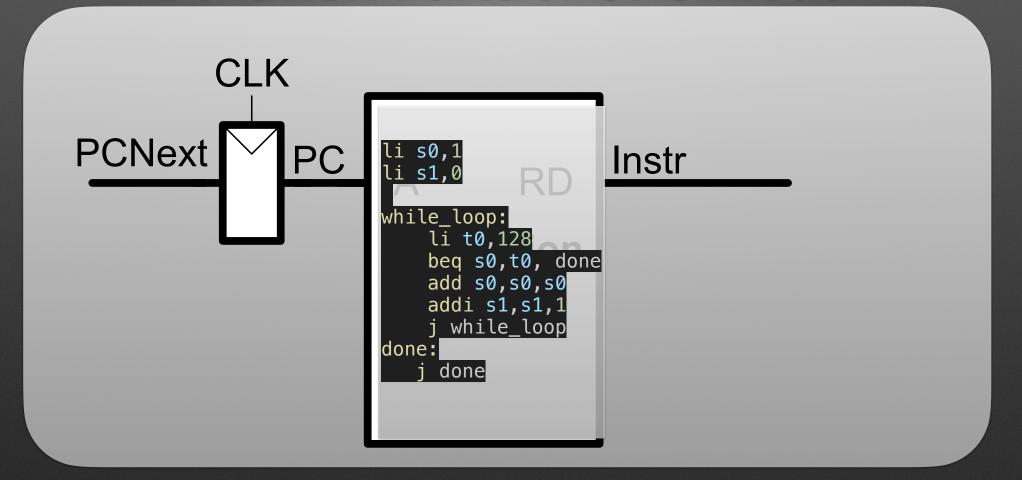
- Machine is basically 2-3 memories + CPU
 - Registers (small, easy to use; temporary/ephemeral)
 - Ex: You have 31, 32-bit data registers = 124 Bytes
 - RAM: Place for most data (Gigabytes!)
 - Program Memory: Possible in RAM or some additional "program memory"

Program -> Assembly Language -> Machine Code -> Memory

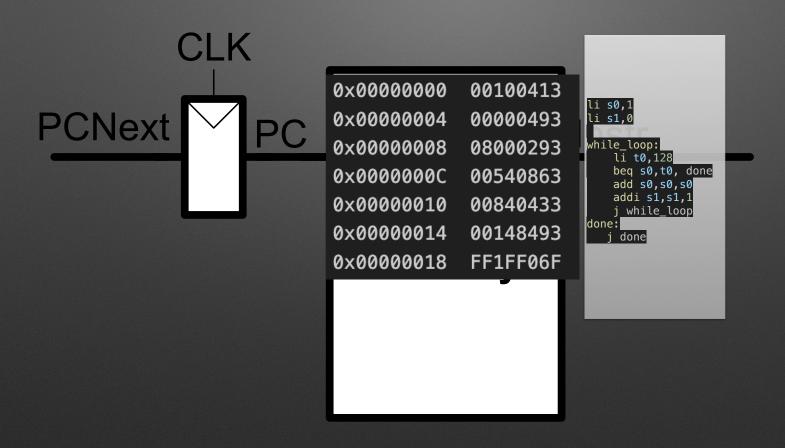
Problem: Find x such that $2^x = 128$

```
// determines the power
// of x such that 2x = 128
int pow = 1;
int x = 0;
while (pow != 128) {
   pow = pow * 2;
   x = x + 1;
}
```

Behavior: Parts of CPU Model



Behavior: Parts of CPU Model

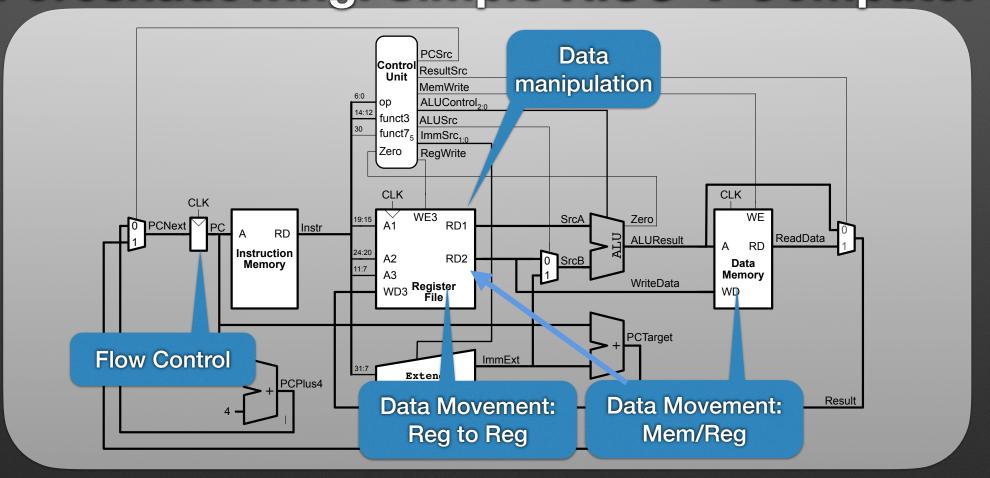


Chapter 6

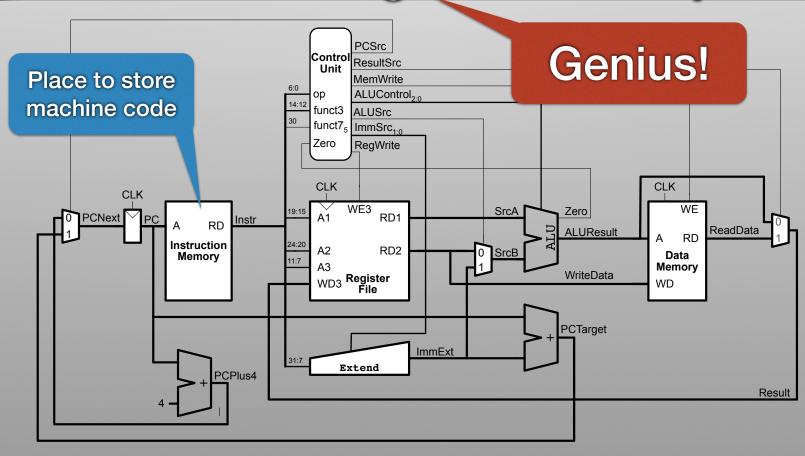
Instruction Sets: Basic Categories

- Machine has small primitive set of "commands" in a few rough categories:
 - Data Manipulation: "Computation" (typically uses an ALU)
 add t0,t1,t2
 - Data Movement: Move data between registers and RAM or initializing values
 lw t0, 8(sp)
 li t1,5
 - Flow Control: Controlling what instruction happens next (loops, if/else, functions)
 beq t0, t1, done

Foreshadowing: Simple RISC-V Computer



"Stored Program" Concept



260 Prereq: Intro to Programming

Programming Languages

- Prereq: Intro to Programming
 - Consider large programs and how you manage info.
 - Ex: A program/function that computes an average of three integers
 - Java vs. Python vs. C
 - Examples
 - "Types"

Programming Langs: History & Motivation

1.Efficiency: Allow more people to create programs

Compilers "compile" a high-level language (HLL) representation to a list of simpler assembly language instructions

(Compilers are used obviously/explicitly in many languages, like Java & C; Often behind-the-scenes in others, like Python)

2. Manage complexity / avoid problems (increasing focus)

Variables and Data Type rules are a large part of that

Registers

- Just 31, 32-bit registers (124 bytes)
 - Used for all data operations!
 - Very very different than HLL
- · No types
- · Meaning may change with time

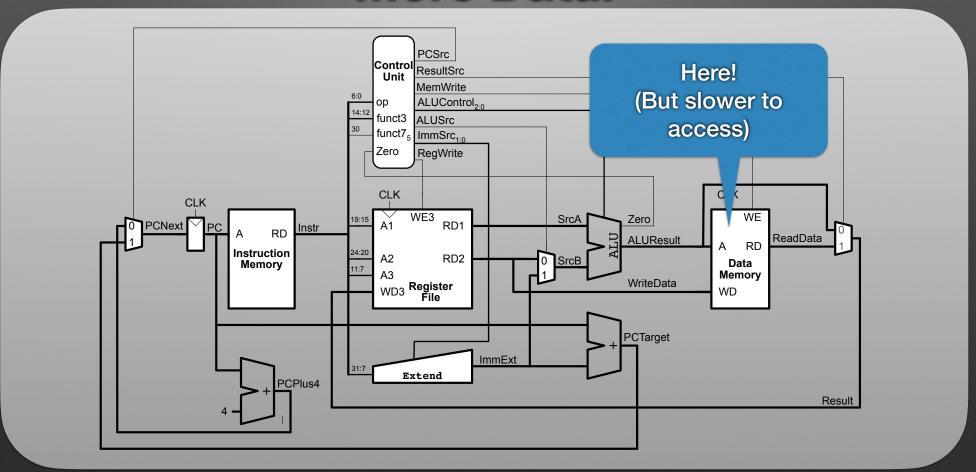
| Name | Number | Usage |
|-------|--------|------------------------------------|
| zero | x0 | Constant value 0 |
| ra | x1 | Return address |
| sp | x2 | Stack pointer |
| gp | x3 | Global pointer |
| tp | x4 | Thread pointer |
| t0-2 | x5-7 | Temporaries |
| s0/fp | x8 | Saved register / Frame pointer |
| s1 | x9 | Saved register |
| a0-1 | x10-11 | Function arguments / return values |
| a2-7 | x12-17 | Function arguments |
| s2-11 | x18-27 | Saved registers |
| t3-6 | x28-31 | Temporaries |

```
#include <stdio.h a0: int (a)

float mean(int a, int b, int c) {
   int sum = a+b+c;
   return sum/3.0;

a0: float
   (result)
   float averag
   average = mean(1, 3, 3);
   printf("Average: %f\n", average);
}</pre>
```

More Data!



- Life Lesson
 - I have an older brother...
 - Who went to college
 - Left stuff at home...
 - That I wasn't supposed to touch!





- Fun...
 - And failure...



- Discovery: Just don't be discovered!
 - As long as things are put back exactly as I found them...
- Sharing Registers / Memory: You can do almost anything as long as you put things back how you found them before finishing (but how?)

- Register Conventions:
 - · "Convention" (agreement about use) for how registers will be shared
- & Beyond Memory & the "Stack Discipline"
 - Rules for how to use memory for additional info
 - And to use as the "copy" to restore to original condition

- Memory
 - Use part for the "run time stack"
 - Create a "stack": Like stack data structure (CSE 247 / 2407)
 - Last-in-first-out

LIFO





```
• main()
```

- run_game()
 - update()
 - update_character()
 - update_life()

```
main()run_game()update()update_character()
```

- main()
 - run_game()
 - update()

- main()
 - run_game()

main()

LIFO with an array

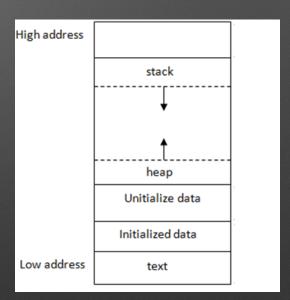
- Use an array
 - Keep track of index of "last item"
 - Add / (push)
 - Remove (pop)

Data / RAM

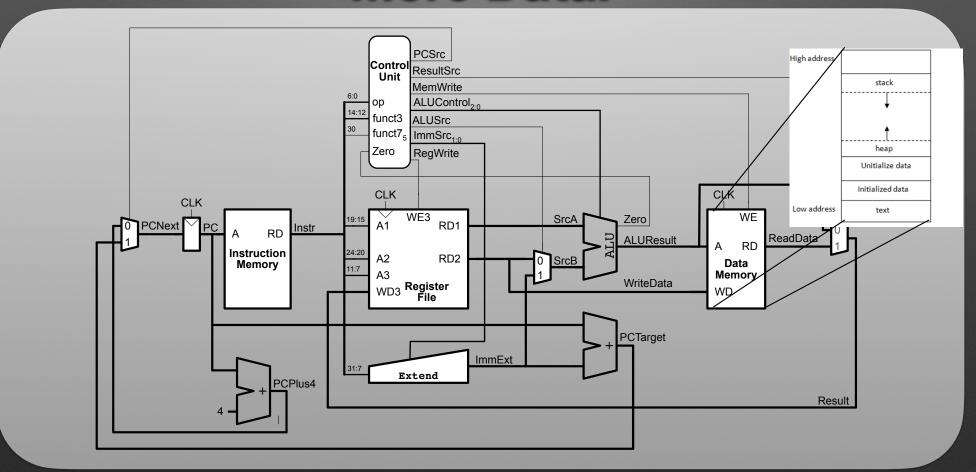
- Arrays (in programming languages) are just a representation of a segment of RAM
 - So, RAM works like arrays index based
 - There's a "base": The index that it starts at
 - However, RAM is an array of BYTES
 - Data types like an `int` are 4 bytes

Data / RAM

- Split it into regions to serve different purposes
 - Stack
 - Of records for all the currently running functions
 - Heap: A giant heap 'o memory
 - For dynamic memory (new/malloc).
 like in Java: Thing newThing = new Thing()



More Data!



Studio 6A, Function Fun, & RA

Compiler Basics & Function fun (sum.c)

Questions

- Why RVC / reduced instruction sizes?
 - Smaller inst memory -> Faster / cheaper;
 Don't waste \$ on unneeded resources!
- Why isn't RISC-V more popular? Still very new.
- Why not Intel? (Or ARM?) Isn't this messier?

Arrays

Next Time

Studio